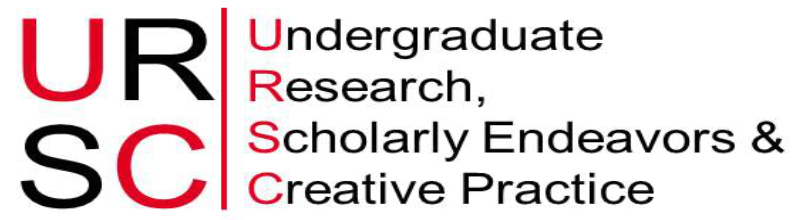


Year in the Freshman S-STEM Program: Growing as an Undergraduate Student

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Introduction

- The Freshman S-STEM program has influenced my academic and professional development.
- In the program I was given opportunities to network, connect with my community, and grow as a student through mentorship.

Academic Engagement

- I was encouraged to build relationships with educators on campus.
- My professors evaluated my performance and gave personal feedback on how to succeed in the class.
- My professors also gave me insight on their individual research and projects and also encouraged me to begin doing my own research.

Community Engagement

- Through the Freshman S-STEM program I learned the importance of Community Engagement.
- Completed over 30 hours of community service
- STEMMULATES, Math Help Math, and Engineer for a Day were some of the community service events I participated in.



Attended the 42nd Annual National Convention for the National Society of Black Engineers.



Mentor, Tristen Hall, and I.

Mentorship

- Tristen Hall was my McNair-RECON Mentor.
- My mentor helped me create a career objective and research interest statement.
- Tristen also helped me develop a CV that I used in a interview for a co-op.

Networking

- In the program I was given the opportunity to connect with successful students, educators, and professionals.
- From the Freshman S-STEM program I learned how to professionally communicate.
- At the NSBE National convention I made connections with other engineering students, employers, and professionals.

Reflection

- The Freshman S-STEM program helped me transition into a successful first year of college .
- The program gave me the resources for me to explore the options I have as a undergraduate student.
- I was also encouraged to connect with people at The University of Cincinnati. I made relationship that help me in my academics and professional life.